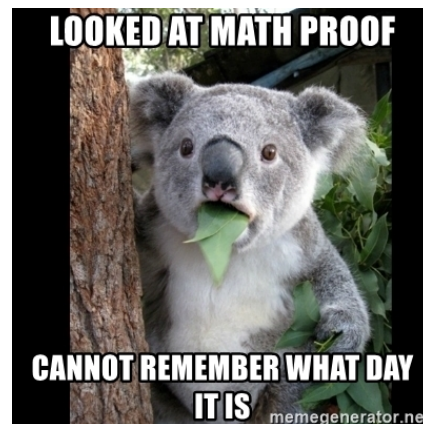


Name _____

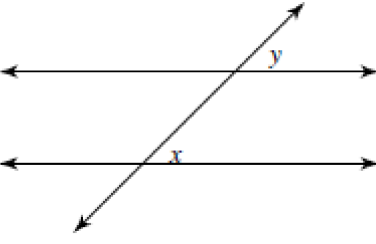
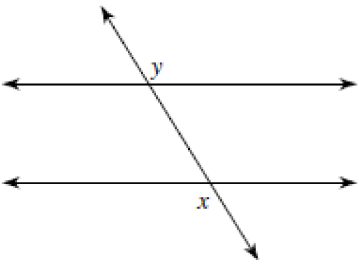
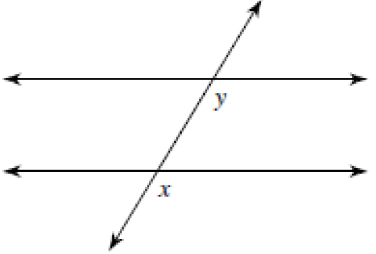
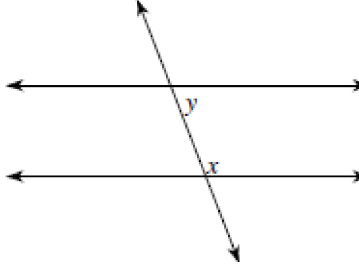


Math 3 Unit 5: Reasoning With Geometry

Monday	Tuesday	Wednesday	Thursday	Friday
				March 15 <ul style="list-style-type: none">• Geometric properties HW: 5.1
March 18 <ul style="list-style-type: none">• Triangle centers HW: 5.2	March 19 <ul style="list-style-type: none">• Properties of parallelograms HW: 5.3	March 20 <ul style="list-style-type: none">• Properties of rhombus, rectangle, and square HW: 5.4	March 21 <ul style="list-style-type: none">• Properties of kites and trapezoids HW: 5.5	March 22 <ul style="list-style-type: none">• Parallelogram proofs HW: 5.6
March 25 <ul style="list-style-type: none">• Review HW: finish review	March 26 TEST!!!			

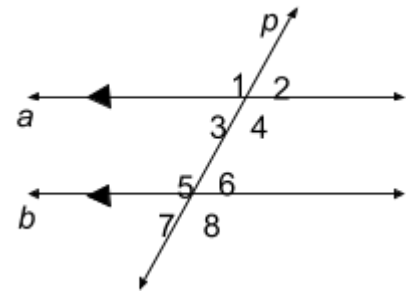
5.1 - Geometric Properties

Name each of the following types of angles. Then, state whether they are congruent or supplementary.

<p>1)</p> 	<p>Name:</p> <p>Congruent or Supplementary</p>	<p>2)</p> 	<p>Name:</p> <p>Congruent or Supplementary</p>
<p>3)</p> 	<p>Name:</p> <p>Congruent or Supplementary</p>	<p>4)</p> 	<p>Name:</p> <p>Congruent or Supplementary</p>

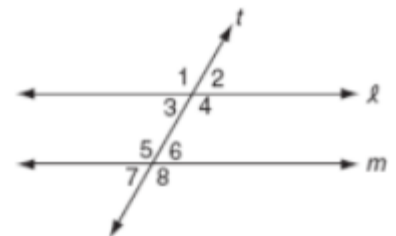
For # 5 – 10, $a \parallel b$ and p is a transversal. Fill in the blanks describing the angle relationships with regard to $\angle 3$.

5. $\angle 3$ and \angle _____ are a linear pair
6. $\angle 3$ and \angle _____ are vertical angles
7. $\angle 3$ and \angle _____ are corresponding angles
8. $\angle 3$ and \angle _____ are alternate interior angles
9. $\angle 3$ and \angle _____ are consecutive interior angles



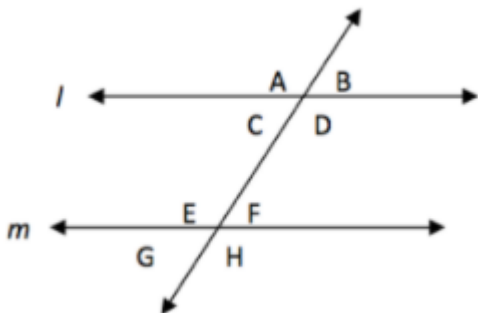
10. **Multiple Choice:** In the accompanying diagram, line ℓ is parallel to line m , and line t is a transversal. Which must be a true statement?

- A $m\angle 1 + m\angle 4 = 180$ B $m\angle 3 + m\angle 6 = 180$
 C $m\angle 1 + m\angle 8 = 180$ D $m\angle 2 + m\angle 5 = 180$



KEEP GOING -->

For #11 – 14, find the value of x in each question given that lines l and m are parallel. Then find the measure of each angle.



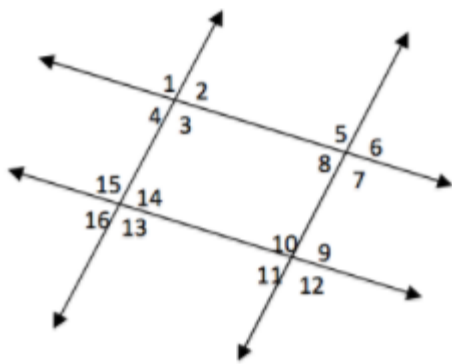
11. $m\angle C = 3x - 10$
 $m\angle F = x + 70$

12. $m\angle D = x + 27$
 $m\angle F = 2x - 39$

13. $m\angle B = 2(x + 40)$
 $m\angle G = 5x + 44$

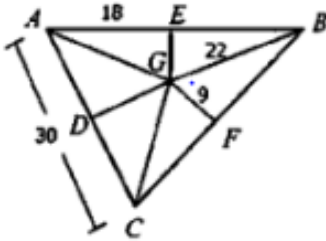
14. $m\angle E = 7x + 30$
 $m\angle G = 3x + 10$

15. Given that $m\angle 4 = 3x + 10$ and $m\angle 12 = 2x + 30$, find the value of x , $m\angle 4$, and $m\angle 10$.



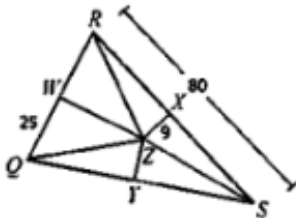
5.2 - Triangle Centers

1. If G is the circumcenter of $\triangle ABC$, find each missing measure.



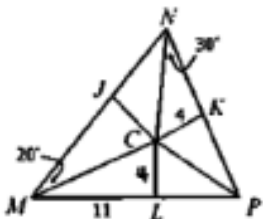
- $AD = \underline{\hspace{2cm}}$
- $FC = \underline{\hspace{2cm}}$
- $EB = \underline{\hspace{2cm}}$
- $AG = \underline{\hspace{2cm}}$
- $EG = \underline{\hspace{2cm}}$

2. If Z is the circumcenter of $\triangle QRS$, find each missing measure.



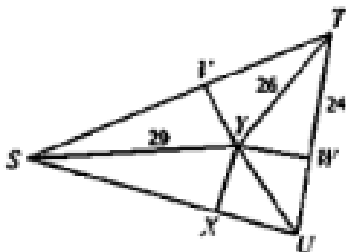
- $QR = \underline{\hspace{2cm}}$
- $RZ = \underline{\hspace{2cm}}$
- $XS = \underline{\hspace{2cm}}$
- $ZS = \underline{\hspace{2cm}}$
- $WZ = \underline{\hspace{2cm}}$

3. If C is the incenter of $\triangle MNP$, find each missing measure.



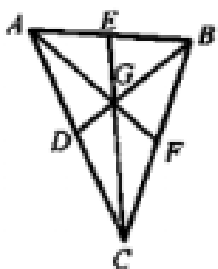
- $m\angle CML = \underline{\hspace{2cm}}$
- $m\angle MNP = \underline{\hspace{2cm}}$
- $m\angle NPC = \underline{\hspace{2cm}}$
- $JC = \underline{\hspace{2cm}}$
- $MC = \underline{\hspace{2cm}}$

4. If Y is the incenter of $\triangle STU$, find each missing measure.



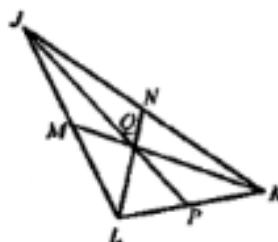
- $VT = \underline{\hspace{2cm}}$
- $YW = \underline{\hspace{2cm}}$
- $SX = \underline{\hspace{2cm}}$
- $YX = \underline{\hspace{2cm}}$
- $SV = \underline{\hspace{2cm}}$

5. If G is the centroid of $\triangle ACE$, $AG = 26$, $BC = 44$, and $DG = 12$, find each missing measure.



- $GF = \underline{\hspace{2cm}}$
- $AF = \underline{\hspace{2cm}}$
- $PC = \underline{\hspace{2cm}}$
- $GB = \underline{\hspace{2cm}}$
- $DB = \underline{\hspace{2cm}}$

6. If Q is the centroid of $\triangle JKL$, $LN = 72$, $JP = 93$, and $MK = 78$, find each missing measure.

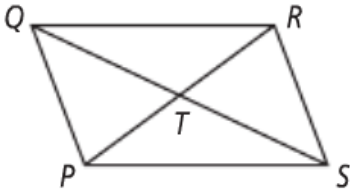


- $LQ = \underline{\hspace{2cm}}$
- $QN = \underline{\hspace{2cm}}$
- $QP = \underline{\hspace{2cm}}$
- $JQ = \underline{\hspace{2cm}}$
- $Qk = \underline{\hspace{2cm}}$

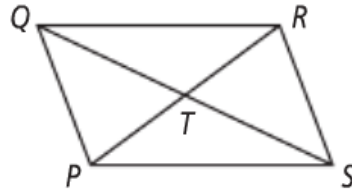
5.3 - Properties of Parallelograms

For #1 -2, use the diagram to solve for x and y if the figure is a parallelogram.

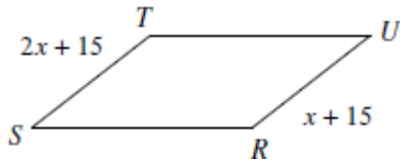
1. $PT = 2x$, $QT = y + 12$,
 $TR = x + 2$, $TS = 7y$



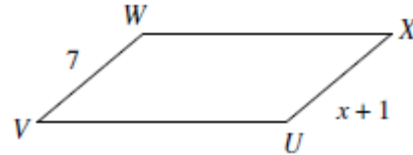
2. $PQ = y$, $RS = 4y - 15$,
 $QR = x + 6$, $PS = 4x - 6$



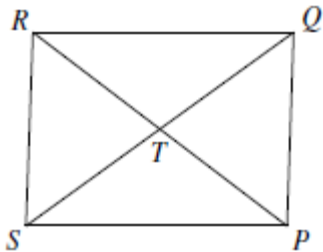
3. Solve for x .



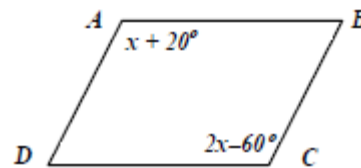
4. Solve for x .



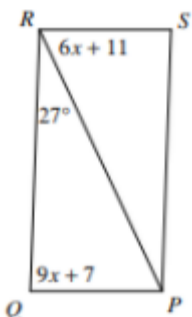
5. Solve for x .



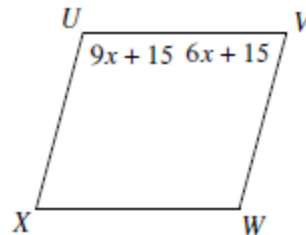
6. Solve for x .
 $RP = 48$ and $RT = 3x - 5$



7. Solve for x .

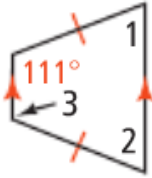


8. Find the measure of $\angle XUV$.

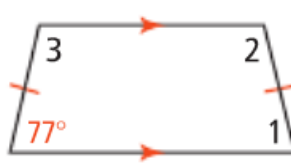


5.5 - Properties of Kites and Trapezoids

1. Find $m\angle 1$, $m\angle 2$, $m\angle 3$.

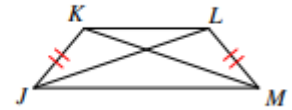


2. Find $m\angle 1$, $m\angle 2$, $m\angle 3$.



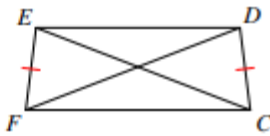
3. Find JL .

$KM = 22$
Find JL

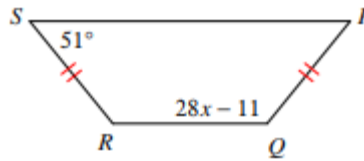


4. Solve for x .

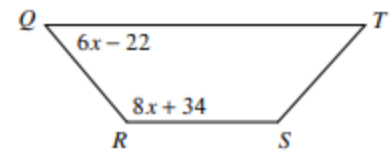
$EC = 20$
 $FD = 5x - 10$



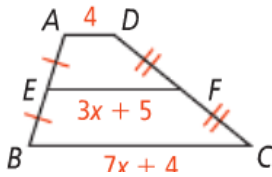
5. Solve for x .



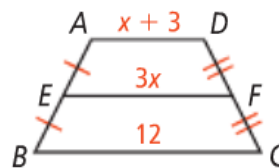
6. Find $m\angle R$.



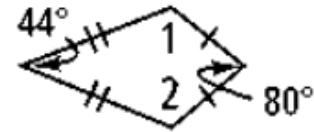
7. Find x and length of EF .



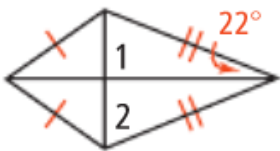
8. Find the length of EF .



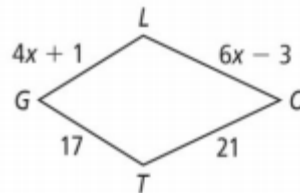
9. Find $m\angle 1$, $m\angle 2$.



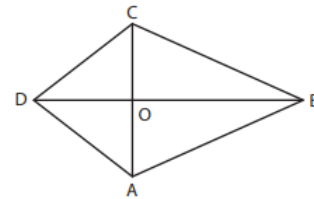
10. Find $m\angle 1$, $m\angle 2$.



11. Solve for x .



12. $CO = 8$, $OD = 6$. Find CD .

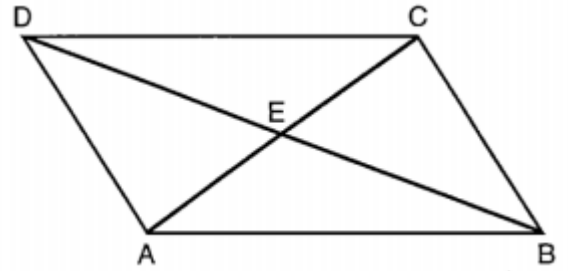


5.6 - Proofs with Parallelograms

1. Given: ABCD is a parallelogram

Prove: $\triangle AEB \cong \triangle CED$

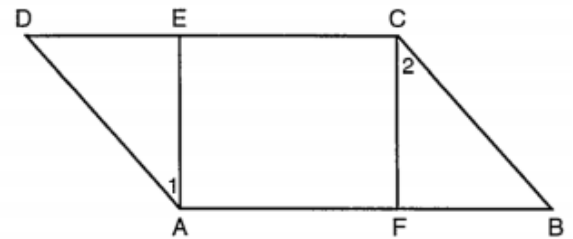
Statement:	Reason:
1. Parallelogram ABCD	1. Given
2. $\overline{AB} \cong$ _____	2.
3. $\overline{AB} \parallel$ _____	3.
4. $\angle CAB \cong$ _____	4. Alternate Interior Angles
5. $\angle AEB \cong \angle CED$	5.
6. $\triangle AEB \cong \triangle CED$	6.



2. Given: ABCD is a parallelogram, $\overline{DE} \cong \overline{FB}$

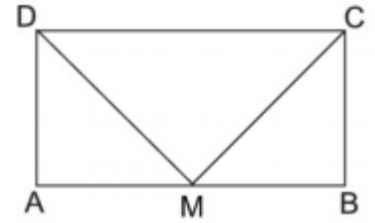
Prove: $\angle 1 \cong \angle 2$

Statement:	Reason:
1. Parallelogram ABCD	1. Given
2. $\overline{DE} \cong \overline{FB}$	2. Given
3. $\overline{AD} \cong$ _____	3.
4. $\angle D \cong$ _____	4.
5.	5. SAS
6. $\angle 1 \cong \angle 2$	6.



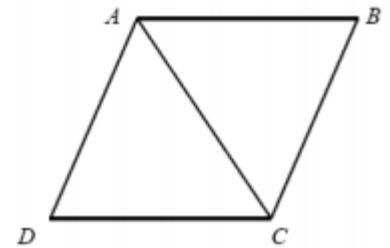
KEEP GOING -->

3. Given: ABCD is a rectangle, M is the midpoint of \overline{AB}
 Prove: $\overline{DM} \cong \overline{CM}$



Statement:	Reason:
1. Rectangle ABCD	1. Given
2. M is the midpoint of \overline{AB}	2. Given
3. $\overline{AM} \cong$ _____	3.
4. $\overline{DA} \cong$ _____	4.
5. $\angle A =$ _____ $= 90^\circ$	5.
6.	6. SAS
7. $\overline{DM} \cong \overline{CM}$	7.

4. Given: ABCD is a parallelogram
 Prove: $\triangle DAC \cong \triangle BCA$



Statement:	Reason:
1. Parallelogram ABCD	1. Given
2. $\angle D \cong$ _____	2.
3. $\angle BAC \cong$ _____	3.
4.	4. Reflexive Property
5. $\triangle DAC \cong \triangle BCA$	5.